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To: [Pinsonneault, Marc](#); [Weinberg, David](#); [Schlingman, Wayne M.](#)
Cc: [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Astronomy 2142
Date: Thursday, October 19, 2023 8:58:00 AM
Attachments: [image001.png](#)
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Good morning,

On Wednesday, October 4th, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Number, Nature, Mind request for Astronomy 2142.

At this time, the Subcommittee declined to vote on the proposal, as they would like the following feedback items addressed within a revision:

- The reviewing faculty would like to see additional engagement with GEN Theme: Number, Nature, Mind Generic ELOs 1.1, 1.2, 2.1 and 2.2. For example, they are unable to see how students will engage in self-reflective learning. Additionally, they ask to see more within the syllabus about how students will engage with the idea of Number, Nature, Mind at an advanced, in-depth, and scholarly level. Overall, they would like to see greater detail within the course syllabus surrounding how the course will engage students in a critical, advanced, and scholarly study of the Theme.
- The reviewing faculty would like to see a course calendar that showcases what students will be doing each week of the course, which should include course assignments and their deadlines, lecture/course topics, assigned readings/viewings (and their page numbers/length), and any other applicable information. Ideally, the course calendar will be broken down by class session.
- The reviewing faculty were confused regarding the prerequisites for this course and ask that they be amended to be equitable regardless of a student's General Education program. Their reasonings for asking for the prerequisites be amended are two-fold:
 - The Office of the University Registrar is unable to implement two sets of prerequisites, for two different student populations, in a single course.
 - The chosen prerequisites (Math 1050 or higher, or permission of instructor for GEL students; GEN Foundation: Natural Sciences and Math 1050 of higher, or permission of instructor for GEN students) appear to be inequitable, as they are at different levels of knowledge for the same course. Students enrolled within the course, regardless of which GE program they are operating within, should receive the same course material, instruction, assignments, and level of rigor.
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return Astronomy 2142 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.